



San Ramon Valley Unified School District Grade 3 Report Card

NAME:	STUDENT ID #:	ACADEMIC YEAR
SCHOOL:	TEACHER:	

LEARNING PROGRESSION RUBRIC	
3	Achieving Standard: Student consistently demonstrates proficiency in end-of-year grade level standard.
2	Making Progress: Student is progressing toward end-of-year grade level standard.
1	Not Yet Making Sufficient Progress: Student needs more practice towards end-of-year grade level standard.
X	Not evaluated at this time.

	Semester 1	2
ENGLISH LANGUAGE ARTS		
READING		
Phonemic Awareness: hearing and using sounds in spoken words		
<i>Area not assessed in isolation at this grade level</i>		
Phonics: using the system of letter sound relationships to read		
Knows and applies grade-level phonics and word analysis skills in decoding words (RF.3.3)		
Fluency: reads with automaticity, accuracy, and appropriate expression		
Reads with sufficient accuracy and fluency to support comprehension (RF.3.4)		
Vocabulary: understanding and using a variety of words		
Determines the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language (RL.3.4)		
Comprehension: understanding and gaining meaning from text		
Asks and answers questions to demonstrate understanding of literature (RL.3.1)		
Describes how characters in a story respond to major events and challenges (RL.3.3)		
Reads and comprehends grade level literature (RL.3.10)		
Asks and answers questions to demonstrate understanding of key details in informational texts (RI.3.1)		
Determines the main idea of a text by using the most important details (RI.3.2)		
Reads and comprehends grade level informational texts (RI.3.10)		
WRITING		
Writes opinion pieces on topics or texts supporting a point of view with reasons (W.3.1)		
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly (W.3.2)		
Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences (W.3.3)		
LANGUAGE CONVENTIONS		
Explains the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences (L.3.1a)		
Produces simple, compound, and complex sentences (L.3.1i)		
Demonstrates capitalization and punctuation (L.3.2)		
Demonstrates grade level appropriate spelling (L.3.2)		

	Semester 1	2
ENGLISH LANGUAGE ARTS (cont.)		
SPEAKING AND LISTENING		
Describes key ideas or details from a text read aloud or information presented in various formats (SL.3.2)		
Presents information with appropriate facts and relevant, descriptive ideas (SL.3.4)		
MATHEMATICS		
OPERATIONS & ALGEBRAIC THINKING		
Interprets products of whole numbers as the total number of objects (3.OA.1)		
Uses multiplication and division within 100 to solve word problems (3.OA.3)		
Solves two-step word problems using the four operations and evaluates the answer for reasonableness (3.OA.8)		
NUMBER & OPERATIONS BASE TEN		
Uses place value understanding to round whole numbers to the nearest 10 or 100 (3.NBT.1)		
NUMBER & OPERATIONS FRACTIONS		
Demonstrates understanding that a fraction is an equal part of a whole (3.NF.1)		
Understands a fraction as a number on the number line (3.NF.2)		
MEASUREMENT & DATA		
Relates area to the operations of multiplication and addition (3.MD.7)		
Tells and writes time to the nearest minute and measures time intervals in minutes (3.MD.1)		
Solves real world and mathematical problems involving perimeters of polygons (3.MD.8)		
REQUIRED MATH FLUENCY		
Fluently multiplies and divides within 100 (3.OA.7)		
Fluently adds and subtracts within 1,000 using strategies and/or algorithms (3.NBT.2)		
GEOMETRY		
Understand that shapes in different categories (rhombus, rectangles) may share attributes (4 sides) and that the shared attributes can define a larger category (quadrilaterals)(3.G.1)		

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	Semester	
	1	2
SCIENCE		
Has achieved science standards taught this semester in the classroom		
Has achieved science standards taught this semester in the lab		

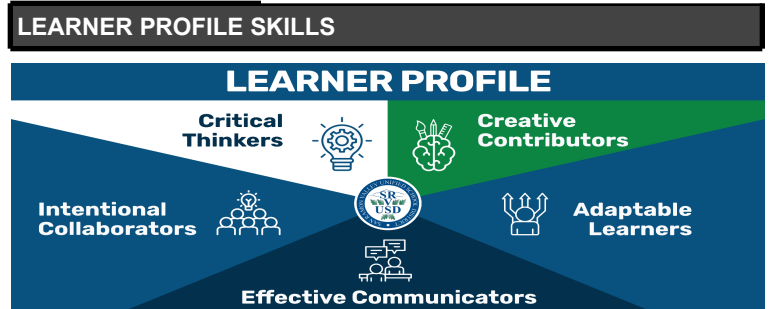
SOCIAL STUDIES		
Demonstrates understanding of social studies concepts		

PHYSICAL EDUCATION		
Participates actively in physical education		
Demonstrates sportsmanship		

VISUAL AND PERFORMING ARTS		
Participates actively in music		
Participates actively in art		

SEMESTER 1- COMMENTS/STUDENT GOALS:

SEMESTER 2- COMMENTS/STUDENT GOALS:



Key	
+	Area of Strength
✓	Making consistent progress and developing appropriately
N	Needs More Time
AC	Area of Concern
X	Not evaluated at this time

	Semester	
	1	2
Demonstrates curiosity and tries to solve problems and/or generate new solutions		
Listens to understand		
Self-regulates to stay on task and work towards their learning goal (self-directed)		
Demonstrates flexibility and empathy in various situations		
Respectfully communicates needs and desires		
Works well with others		
Tries new things and seeks to improve		
Acts responsibly to follow class and school norms		